

Editorial Note

On behalf of the Editorial Board, I wish to, once more, welcome our esteemed readership to this Fifth Edition of the Africa Journal of Technical and Vocational Education and Training (AfriTVET). Congratulations to the contributors whose scholarly work met the approval of the rigorous review of our professional team of reviewers and the editorial board for publication in this Edition. We are grateful to the Rift Valley Technical Training Institute (RVTTI) a Centre of Excellence for TVET in the East African Region, for the continued support in the publication of this journal. This edition, therefore, brings us, more insights, concepts and findings, from articulated researched articles on TVET and Sustainable Development.

In section one, it has been demonstrated that gender parity is of essence to ensure sustainable development. It is also indicated that green skills have a strong impact on sustainable development. Business Education has been proven to be a veritable instrument of economic empowerment and sustainable development. Mentorship training through Participatory Action Research and learning by doing are viable strategies in TVET.

In Section two, a paper on implementation of ISO9001:2015 in TVET institutions indicates that it has major challenges that need further examination. Destination Marketing in Tourism is successful. In Section three, it was observed that monitoring practices and stakeholder participation in project monitoring and evaluation proven successful. Sustainable food production, sanitation and sustainable forest consumption are also addressed in research papers in section three. Section four has crosscutting themes depicting including the need and use of facilities and the application of strategy control in academic performance in schools.

In this edition we have an insightful article by Shyamal Majumdar, Head of UNEVOC Centre in Bonn Germany on: Developing Integrated SMART Villages for Rural Transformation in Response to Sustainable Development Goals. It is an articulated example of how TVET can be an instrument in transforming rural villages into viable sustainable development units in Africa as well.

The contributions herein are informative and bring to the reader a rich composition of new strategies and concepts worthy further testing and analysis for TVET in Sustainable Development. You are, once more, welcome to this important scholarly forum in TVET in the African region.

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